

## Announcing a NetVUE Grant for Faculty Development

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- Background
- Program overview
- Invitations to participate



## Designing a program for mid-career faculty development

Question number 1: What should we call it?

- Maturium
- Re-initium
- Noniterum!
- Myd-cours Rypening
- Midfacmon Go
- M.C.F.D.
- Mactare fideliter (to sacrifice faithfully)
- Machina facere dives (machine to make wealthy)



## Vocation as a focus for mid-career faculty development

- **Challenge:** How to resist being stretched too thin by increasing demands in teaching, scholarship, and service?
- **Opportunity:** How to make the most of the choices that open up after promotion?



## Vocation and “Hope for the World 2025” Goal 1: Academics

- **Objective 1:** Every student’s academic program will include rigorous, relevant, customized, faculty-supervised experiences (on or off campus) that link intellectual skills and habits developed through the liberal arts with *vocational* aspirations.
- **Objective 2:** Students will experience excellent and cohesive advising and other academic enrichment opportunities.



## Vocation and “Hope for the World 2025” Goal 2: Christian Formation

- Objective 2: Students, faculty, and staff will be provided opportunities, support and resources to reflect purposefully and discourse charitably about the Christian faith.
- Objective 3 (also 1.5): Every student will have the opportunity to encounter and critically explore the intellectual content of the historic Christian faith.



## Vocation and “Hope for the World 2025” Goal 4: Community

- Objective 1: Faculty, staff, students and trustees will be a living/learning community characterized by respectful understanding of commonalities and differences informed by our Christian mission.
- Objective 3: Assess, address and promote a campus culture where each person can flourish.



## Vocation and “Hope for the World 2025”

### Goal 6: Value

- Objective 3 (also 1.4): Faculty and staff will be developed and properly resourced to pursue excellence in their work and service to our students.



## Let's get a grant!

### NetVUE: Network for Vocation in Undergraduate Education

- A program of the Coalition of Independent Colleges
- Building on the experience of the Lilly Foundation's funding of Programs for the Theological Exploration of Vocation, such as Hope's CrossRoads Project
- Proposal for a Vocation Exploration Renewal Grant
- Writing team: Jonathan Hagood, Steve Bouma-Prediger, Karen Nordell Pearson, Tracey Nally



## Goals and audience: expanding circles

- Provide opportunities for mid-career faculty to engage in vocational discernment
- Involve all interested faculty and staff in conversations about vocation
- Equip faculty and staff to explore vocation with students
- Recommend an on-going program for mid-career faculty development

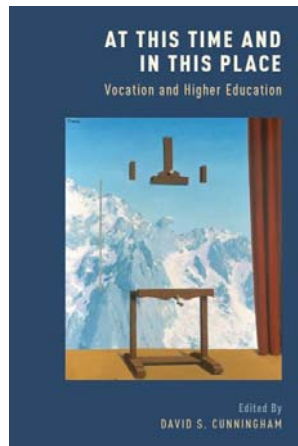


## Programs

- Book discussion groups
- Invited speakers
- Vocational storytelling
- Retreat (winter)
- Design forum (spring)
- Planning team: David Cunningham, Ryan White, Jenny Hampton



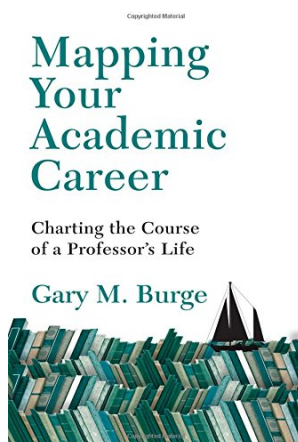
## Fall book discussion groups



- Essays by multiple authors
- One essay per week (20-25 pages) for 7 weeks
- All faculty and staff welcome
- Sign up online or after this session



## Winter book discussion groups



A view of faculty life in three phases:

- Security
- Success
- Significance



## Guest speaker: William Cavanaugh



- Professor of Theology, DePaul University
- “Actually, You Can’t Do Anything You Want (And It’s a Good Thing Too)”
- Monday, Sept. 26, 4 pm, Winants Auditorium
- Followed by dinner for book group participants



## Vocational storytelling

- How has your vocation developed and changed over the course of your work as a faculty member?
- 15-minute talk by faculty member followed by conversation
- Locations around (and off?) campus
- Good snacks
- Nomination process: Whose story of faculty vocation would you like to hear? Email invitation to come.



## Retreat and Design Forum

- Spring semester
- Goals: to try some things for faculty development focused on vocational reflection, with an eye to our work on vocational reflection with students, and then think about what we want to keep doing for mid-career faculty
- Details to come
- Suggestions welcome



## Reminders

- Sign up for fall book groups: *At This Time and in This Place*.
- Put lecture on your calendar: William Cavanaugh, Monday, Sept. 26, 4pm, Winants.
- Nominate colleagues for vocational storytelling.
- Have a great semester!

